



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore County
03-0211 Winfield Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	17	24.3	18	25.7	10	14.3	23	32.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	60	16	26.7	16	26.7	8	13.3	18	30.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	7	70.0	2	20.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	54	13	24.1	17	31.5	8	14.8	15	27.8	*	<= 5.0
Title I	70	17	24.3	18	25.7	10	14.3	23	32.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	4	13.8	7	24.1	5	17.2	12	41.4	*	<= 5.0
Male	41	13	31.7	11	26.8	5	12.2	11	26.8	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Baltimore County
03-0211 Winfield Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	11	13.6	22	27.2	23	28.4	22	27.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	72	10	13.9	18	25.0	21	29.2	20	27.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	9	45.0	11	55.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	9	15.5	15	25.9	21	36.2	11	19.0	*	<= 5.0
Title I	81	11	13.6	22	27.2	23	28.4	22	27.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	3	8.3	9	25.0	9	25.0	12	33.3	3	8.3
Male	45	8	17.8	13	28.9	14	31.1	10	22.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 5

Baltimore County
03-0211 Winfield Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	16	25.4	22	34.9	18	28.6	6	9.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	56	15	26.8	20	35.7	15	26.8	5	8.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	7	53.8	5	38.5	1	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	50	13	26.0	19	38.0	14	28.0	4	8.0	*	<= 5.0
Title I	63	16	25.4	22	34.9	18	28.6	6	9.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	4	15.4	7	26.9	11	42.3	3	11.5	*	<= 5.0
Male	37	12	32.4	15	40.5	7	18.9	3	8.1	*	<= 5.0